

**OBJECTIVES :** To enable the student to

- Develop awareness regarding the crucial importance of preschool years and the role of preschool.
- Become familiar with different types of preschool programme.
- Develop an understanding of preschool programme planning.

**COURSE :**

**UNIT I :** a. Importance of preschool years and development during the period.  
b. Need for preschool education.  
c. Readiness and maturation.  
d. National Policy for children.

**UNIT II :** a. Programme Planning: Principles, short and long term planning  
b. Basic needs of the child – physical, psychological and egoistic needs  
c. Learning techniques in children

**UNIT III :** a. Objectives of preschool education  
b. History of preschool education  
c. Preschool education in India, early experiments, types  
d. Approaches in preschools – Montessori, Froebel's Kindergarten, Social learning.

**UNIT IV :** a. Preschool building – records & reports.  
b. Staff & Personnel – qualities of a preschool teacher – role of teacher in providing learning experience.  
c. Equipment – indoor & outdoor – criteria for selection.

**UNIT V : Curriculum**

- a. Play as a learning strategy
- b. Preschool activities and their importance – Motor activities, art and handwork, painting, drawing, clay work, finger painting, paper cutting paper folding
- c. Other activities – science activities, sand play, water play, field trips and games, dramatization, creativity and its importance.
- d. Language development – discussion, informal talk, stories & rhymes
- e. Importance of interaction with peers
- f. Home – School relationships, methods – PTA – Home visits.

**REFERENCES :**

1. Kohn R (1995). The Exploring Child – a handbook for pre-primary teachers, Orient Longman, Bombay.
2. Kuppaswamy, B., (1990) A Textbook of Child Behavior & Development III Edn, Konark Publishers Pvt. Ltd., Bhubaneswar
3. Lansdown, (1985) Child development, Rupa & Co, New Delhi
4. Eliason & Jenkins, (1981) A practical guide to Early Childhood Curriculum, III Edn Merrill Publishing Company, Columbus
5. Read K.H., (1967) The Nursery School – A human relationships Laboratory Oxford and I.B.H Delhi
6. Helms and Turner (1978) Exploring Child Behavior Basic Principles, W.B. Saunders Company, Philadelphia/London/Toronto
7. Kent J.P. (1970) Nursery Schools For All, Ward Lock Educational Company Ltd. 116 Baker St. London.
8. Evan E.D., (1975) Contemporary Influences in Early Childhood Education, Edn II, Holt Rinehart and Winston Wc. New York
9. Aggarwal JH. C(1983) Methods and Materials of Nursery Education, Doaba House, Naisarak, Delhi 11006
10. Montessori, M (1975) The Secret of Childhood, Orient Longman, Hyderabad.

**ST.JOSEPH'S COLLEGE FOR WOMEN ( AUTONOMOUS ) , VISAKHAPATNAM**

**Time: 2 Hrs/Week**

**EARLY CHILDHOOD EDUCATION**

**Max. Marks : 50**

**PRACTICALS**